

# Landex

Land Based Colleges  
Aspiring To Excellence



**Excellence in Inclusion: Working together to ensure Learning Support Assistants (LSA) and Teachers collectively raise the achievement for Learners**

It is often assumed that simply providing a 1:1 LSA will raise the performance and life chances of learners with learning difficulties and disabilities (LDD). There is strong evidence that indiscriminate, blanket use of LSAs can in fact make the situation worse for the learner, or inadvertently adversely affect learning. Work has progressed in this area and there is now comprehensive evidence that we can move on from this situation by embedding the best practice in our classrooms and workplaces.

This training is designed for both teachers who have LSAs in their classrooms, and their LSAs together with the aim of understanding the reasons why LSAs often do not improve performance. To look at good practice and to identify progress markers for your college or training provider.

The training will enable both Teachers and LSAs to:

- explore the latest research evidence on the LSA role in providing ALS
- take a step by step approach to working together to raise attainment and achievement
- jointly plan improvements and identify performance criteria
- identify further resources for your own development
- produce an action plan to aid future improvement.

To reserve your preferred dates for this activity please contact  
[paulmurphy@landex.org.uk](mailto:paulmurphy@landex.org.uk)



@Landexnews

Tel:01604 892650

[www.landex.org.uk](http://www.landex.org.uk)