

Landex

Land Based Colleges
Aspiring To Excellence

Towards Outstanding Teaching Learning & Assessment

Ofsted's 2015 expectations on teachers to foster 'curious minds and to facilitate the development of self-confident, self-assured learners can only be borne out of excellent teaching, learning and assessment.

This three or four day programme is designed to explore educationally sound principles that underpin good and outstanding teaching, learning and assessment and support teachers to understand and apply good pedagogical practice. Delegates will think critically about current approaches and understand how to stretch and challenge a range of learners to ensure that each individual achieves their potential.

Delegates will share teaching methods that facilitate higher order thinking and consider learning environments where the emphasis is placed on the student to think and problem solve and thus engage in meaningful learning. Opportunities throughout the programme are provided for teachers to collaborate and share approaches. As such by the end of the three days teaching staff will take away further ideas and methods for use in their particular context.

Concepts explored will be tailored to the institution's needs, examples include:

- Understanding higher and lower order thinking skills and how to plan learning activities that effectively stretch all learners
- Exploring a range of learner centred, collaborative and problem solving based approaches to teaching and learning
- Developing questioning techniques to enhance learning and assessment
- Embedding and advancing English and maths skills in the practical environment
- Preparing learners for life in modern society and Britain
- Managing behaviour and setting aspirational expectations
- Excellence in assessment and feedback
- What does outstanding look like and how does this relate to the 2015 CIF
- Joint practice development groups conclude the programme (day three / four) and allow attending delegates to 'show and tell' of ideas and concepts tried between the start and the end of the programme.

To reserve your preferred dates for this activity please contact

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